Unit 1 The way we are

Vocabulary  The art of beauty  page 6

Exercise 1
1 overweight  2 handsome  3 trim  4 ugly
5 beautiful  6 plump  7 elegant

Exercise 2
1 sun-tanned  4 middle-aged
2 blonde-haired, blue-eyed  5 pale-skinned
3 short-sighted  6 broad-shouldered

Exercise 3
1 dreadlocks  2 spiky hair  3 shaved head  4 curly hair
5 A bun  6 plaits  7 A ponytail  8 a bob

Exercise 4
1 b  2 b  3 c  4 c  5 a  6 c  7 a  8 b

Exercise 5
Students’ own answers

Grammar  Appearance and survival  page 5

Exercise 1
1 PS  2 PC  3 PS  4 PC  5 PC  6 PS  7 PS  8 PC

Exercise 2
a 7  b 4  c 1  d 8  e 5  f 6  g 2  h 3

Exercise 3
1 Is she walking  5 Are they making
2 ’m watching / am watching  6 ’re trying / are trying
3 ’s / is  7 ’s biting / is biting
4 ’s running / is running  8 don’t like

Exercise 4
1 work  9 ’m coming / am coming
2 opens  10 seem
3 ’re closing / are closing  11 doesn’t live
4 am feeding  12 live
5 want  13 don’t sleep
6 aren’t looking  14 Do you know
7 ’m keeping / am keeping  15 do you think
8 are watching  16 drink

Exercise 5
1 learn  2 are you travelling  3 believe  4 watch
5 ’m doing / am doing  6 save up
7 ’m eating / am eating

Exercise 6
Students’ own answers

Listening, speaking and vocabulary  First impressions  page 6

Exercise 1
1 ✓  2 modest  3 lazy  4 stubborn  5 ✓

Exercise 2
1 emotional  2 assertive  3 shy  4 easy-going
5 determined

Exercise 3  229
1 T
2 F: Ethan has seen the illusion before.
3 F: Ethan says the old lady disappears completely when he can see the young woman.
4 T

Audio script
Ethan  Hey, Sarah, look at these optical illusions! My cousin has just emailed them to me. Have you seen any of them before?
Sarah  Cool! I haven’t seen all of these. What does it say about them?
Ethan  For A it says ‘Are the lines straight and parallel?’
Sarah  They can’t be straight. They look as if they’re going up and down, and the bands are wider and narrower at the sides, so there’s no way they can be parallel.
Ethan  Well apparently it only appears that way. And you can test it with a ruler.
Sarah  Wow! Look, they are parallel! That’s incredible!
Ethan  Oh, I’ve seen B before. They’re called the Penrose Stairs.
Sarah  Yes, the ones that look as if they’re going up and up forever. It looks so weird! You know it must be an illusion, but it looks like the stairs really are going up!
Ethan  C is a new one to me. It just looks like an old lady. I can’t see the illusion.
Sarah  Oh, I can see it. Take another look. Can you see anything else?
Ethan  Oh yeah! It could also be a young woman. That’s clever! I love the way that when you see one thing, the other disappears completely!
Sarah  Yes, that’s what happens with D. It could be a black picture on a white background, or it might be a white picture on a black background. You see one, a glass, and then the other, the two faces.
Ethan  It only seems like a black glass to me … Oh, hang on, yes, I can see the two faces now. They look as if they’re staring at each other.
Sarah  E is hurting my eyes! The dots between the squares look white at first, and then they look black.
Ethan  Yes, and it looks as if they disappear completely as you move your eyes around.
Sarah  What does it say about F?
Ethan  It says, ‘Which of the diagonal lines is longer?’
Sarah  The one on the left definitely looks longer – it must be quite a bit longer.
Ethan  No, they’re the same length!
Sarah  I don’t believe it, they can’t be. Where’s that ruler … ? Oh no, it’s true! That’s amazing!
Exercise 4

1. can't be 2. look as if 3. must be 4. looks like 5. could also be 6. could be 7. might be 8. seems like 9. look 10. must be

See exercise 3 for audio script.

Exercise 5

1. must 2. looks 3. can't 4. looks 5. might 6. could 7. looks like 8. look as if 9. could

Exercise 6

Students' own answers

Vocabulary and grammar

British fashion

Exercise 1

1. innovative 2. second-hand 3. vintage 4. designer 5. original 6. stylish

Exercise 2

1. c 2. d 3. e 4. f 5. a 6. b

Exercise 3

1. a camisole top 2. leggings 3. a polo shirt 4. a print vest

Exercise 4

1. wearing 2. to wear 3. stealing 4. paying 5. to ban 6. to see 7. dressing / to dress

Exercise 5

1. g 2. e 3. f 4. d 5. a 6. c 7. h 8. b

Exercise 6

Students' own answers

Reading

The maths of beauty

Exercise 1

1. One picture is symmetrical (both sides of the face are the same), and one picture isn't symmetrical
2. Queen Nefertiti (photo C) and Angelina Jolie (photo D)
3. Lines of symmetry

Exercise 2

1. asymmetrical 2. manipulated 3. numerous 4. uneasy 5. developed 6. symmetrical 7. pleasing 8. ideal 9. genes

Exercise 3

1. b 2. c 3. d 4. b 5. a

Exercise 4

1. height 2. width 3. length 4. symmetry 5. attractiveness 6. power

Exercise 5

1. long 2. length 3. high, width 4. symmetrical 5. powerful 6. attractiveness

Unit 1

Progress check

A

1. Please refer to Student's Book Pages 4 and 5
2. Use the context, understand a word through its different parts, use your own language
3. Please refer to Student's Book Pages 4 and 5

B

4. a. present simple  b. present continuous
5. a. present simple = always, every day, sometimes  b. present continuous = right now, at the moment, this week

C

6. arrogant = thinking you are better and more important than others, assertive = expressing your opinions and feelings in a confident way
7. Please refer to Student's Book Page 8 8. look, look like, look as if

D

9. mod, hippie, punk, goth. For differences please refer to Student's Book pages 10 and 11
10. Please refer to Student's Book Pages 10 and 11
11. consider = -ing, shall, choose, decide = infinitive

E

12. Please refer to Student's Book Page 12
13. am doing play (gr, wv), volleyball (sp)

Unit 2

Travellers' tales

Vocabulary

The power of tourism

Exercise 1


Exercise 2

1. g 2. f 3. e 4. a 5. c 6. b 7. d
Exercise 3
A get off the beaten track  B see the sights  C soak up the sun  D take time out
E take part in one of our guided tours  F get to know people  G escape the crowds

Exercise 4
1 d 2 b 3 f 4 h 5 a 6 e 7 c 8 g

Exercise 5
1 package holiday  2 self-catering  3 beach resort  4 soak up the sun  5 escape the crowds  6 adventure holiday
7 National Park  8 get off the beaten track  9 tour guide  10 coach tour  11 got to know

Exercise 6
Students’ own answers

Grammar  Memorable journeys  page 13

Exercise 1
1 e The sun wasn’t shining when I woke up.
2 F Did you drop your wallet in the sand when you were walking along the beach?
3 b The coach was reversing into the entrance when it hit a car in the hotel car park.
4 a We were having dinner in the hotel restaurant when the fire alarm went off.
5 d Were you swimming by the side of the boat when you saw the dolphins?
6 c The sun was setting over the mountains when we arrived at the ski resort.

Exercise 2
1 c 2 b 3 a 4 b 5 a 6 b

Exercise 3
1 had packed, called  2 realized, had lost  3 had finished, arrived  4 had started, got  5 wasn’t able to, had promised  6 (had) stopped, went

Exercise 4
1 was travelling  8 was  2 started  9 had left  3 weren’t coming  10 didn’t want  4 were going  11 came  5 said  12 told  6 had broken down  13 had stopped  7 were travelling  14 had decided

Exercise 5
Students’ own answers

Listening, speaking and vocabulary

One journey, different travellers  page 14

Exercise 1
1 trek  2 a voyage  3 expeditions  4 trip  5 flight
6 tour  7 excursion

Exercise 2
1 expedition  2 tour  3 voyage  4 trip  5 trek  6 flight

Exercise 3  2-30
1 Kelly and Tim are brother and sister.
2 They are both under eighteen.
3 They are trying to decide which theme park to go to next weekend.

Audio script

Tim  Dad wants to know if we’ve agreed on which theme park we want to go to next weekend. I said I wanted to go to Alton Towers again. It’s still definitely got the best rides. What do you think?

Kelly  I think we should try somewhere different. Why don’t we go to Thorpe Park? I checked out their website and they’ve got a new ride called Swarm. You ride on wings on each side of the track, and drop head first from forty metres, before diving under the wing of a crashed airliner.

Tim  That sounds brilliant! But I’m not so sure about Thorpe Park. Someone at school told me that a lot of it was for little kids.

Kelly  Well, so is Alton Towers, but you don’t have to go to the kids’ area! And you said you loved Old Macdonald’s Children’s Farm, the first time we went …

Tim  I did not! And that was years ago.

Kelly  I’m just saying. Anyway, Thorpe Park is not for children. It has a ride based on the Saw horror movies.

Tim  Well don’t pretend you’ve seen those films. They’re for over-eighteens only.

Kelly  No, I haven’t seen them, but you don’t have to be eighteen to go on the ride. It looks brilliant – it’s one of those that turns you completely upside down a few times, and some of the comments on the website said it was really scary because you kept feeling like you were going to fall off. It goes at over eighty kilometres an hour, too. Let’s say we want to go there.

Come on, you won’t be sorry. And anyway, you’ve got nothing to lose – we can always go to Alton Towers another time because it only takes an hour in the car!

Tim  OK, you’ve convinced me. I’ll agree if you promise not to take any embarrassing photos of me screaming this time!

Kelly  Agreed. I’m worried you might get one of me if we go on Swarm and Saw!

Exercise 4  2-30
1 T 2 T 3 – 4 K 5 T 6 K 7 K
See exercise 3 for audio script.

Exercise 5  2-31
1 we should  2 That sounds  3 don’t we go
4 I’m not so  5 be sorry  6 nothing to lose
7 convinced me  8 go for
**Audio script**

**Man** I think we should try that new Japanese restaurant in town. They have really low tables and you sit on the floor!

**Woman** That sounds interesting, but I don't like Japanese food. Why don't we go for an Indian?

**Man** I'm not so sure about Indian food since I had that curry that was way too hot.

**Woman** Well, try something different then! You won't be sorry, I promise.

**Man** Mmmmm. I'm not convinced.

**Woman** Look, if you come to the Indian restaurant, I'll pay, so you've got nothing to lose.

**Man** OK, you've convinced me. And I'll pay for ice creams in Gelato Mio's afterwards.

**Woman** OK, let's go for it!

**Exercise 6**

Students' own answers

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**Vocabulary and grammar**

**America on the move**

**Exercise 1**

1. winds around
2. travelled down
3. cuts through
4. drive along
5. connect to
6. lead to

**Exercise 2**

1. motorway
2. pier
3. buffet car
4. stand
5. overhead lockers
6. go ashore
7. cruise
8. gate

**Exercise 3**

1. used to have
2. would often drive / often used to drive
3. used to run / would run
4. didn't use to travel
5. used to have
6. would sail / used to sail

**Exercise 4**

1. used to be
2. used to use
3. didn't use to be
4. would quickly collect
5. used to make / would make
6. used to make / would make
7. used to have
8. would often panic
9. used to be

**Exercise 5**

Students' own answers

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**Reading**

**Unforgettable getaways**

**Exercise 1**

Students’ own answers

**Exercise 2**

1. A, B
2. 2, C
3. 3, B, D
4. 4, A, D
5. 5, A, D
6. 6, B, C
7. 7, A, C
8. 8, A, D
9. 9, B, D

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**Unit 2 Progress check**

**A**

1. Please refer to Student's Book page 17
2. Please refer to Student's Book page 17
3. a get off b escape c soak up

**B**

4. a past simple b past perfect c past continuous
5. Please refer to Student's Book pages 18 and 19
C
6 voyage, flight
7 An armchair traveller is someone who 'explores' the world by watching documentaries and reading articles online. A staycier is someone who goes on holiday in their home country.
8 Please refer to Student’s Book page 21

D
9 Please refer to Student’s Book page 23
10 a lead to  b drive along  c head for
11 a used to  b would

E
12 Please refer to Student’s Book page 25
13 Please refer to Student’s Book page 25

Unit 3 Feeling good

Vocabulary Happiness page 20
Exercise 1
1 d 2 f 3 e 4 b 5 a 6 c
Exercise 2
generous necessary laziness kind ability prosperous tiredness happiness
1 tiredness 2 happy 3 ability 4 generosity 5 laziness 6 necessary 7 kind 8 prosperous
Exercise 3
1 e 2 d 3 f 4 a 5 c 6 b
Exercise 4
1 appalled 2 cross 3 devastated 4 ability 5 happiness 6 necessity 7 kind 8 astonished
Exercise 5
Students’ own answers

Grammar
Healthy bodies, healthy minds? page 21
Exercise 1
1 ran 2 became 3 have never beaten 4 taught 5 has won 6 have / has played
Exercise 2
1 has been, for 2 have already read 3 haven't told, yet 4 have (you) worked, this week 5 has just left 6 've watched, since 7 We've never swum

Exercise 3
1 Did you watch Have you watched that video yet?
2 I haven't bought I didn't buy any jeans on Saturday.
3 We've lived We lived in New York for two years before my dad got a job here.
4 Did you ever go Have you ever been to Barcelona?
5 Gina's ridden Gina rode her horse every day last week.
6 Did you ever see Have you ever seen a live football match?

Exercise 4
1 Have you tried 2 Have you ever heard 3 became 4 has continued 5 didn't have 6 couldn't 7 loved 8 has now become 9 started 10 released 11 has sold 12 have tried 13 have all done 14 had 15 has ever tried 16 Did I just do / Have I just done

Exercise 5
Students’ own answers

Listening, speaking and vocabulary Be a good sport! page 22
Exercise 1
1 commitment 2 discipline 3 single-mindedness 4 self-reliance 5 stamina 6 team spirit 7 sportsmanship 8 self-esteem

Exercise 2
1 f 2 e 3 a 4 c 5 b 6 d
Exercise 3 2-32
1, 3, 5, 7, 11, 12

Audio script
Gemma Hello?
Kate Gemma! You’ll never guess what!
Gemma Kate! Is that you?
Kate Yes, I’ve got some really good news!
Gemma You’ve got onto the Olympic training programme?
Kate Yes, they’ve just told me!
Gemma Oh, that’s fantastic news, Kate! Well done!
Kate I can’t really believe it. The standard was so high at the qualification weekend!
Gemma Oh, come on Kate, you deserve it! You’ve spent most of your life in the pool!
Kate I know, and I’m going to spend most of the next four years there, too!
Gemma That’s what you really want though, isn’t it? Oh, I’m really pleased for you! And you’re going to be in the Olympics! I can’t believe it! How exciting!
Kate Yes, but remember I haven’t won a medal yet!
Gemma Oh, never mind that. Well done for getting this far! Oh, I’m so excited! I can’t wait to tell everyone!
Exercise 4 2-32

1 T
2 T
3 F: Kate is going to spend most of the next four years in the swimming pool.
4 F: Gemma doesn’t think that winning a medal is important.
See exercise 3 for audio script

Exercise 5 2-33

1 I’m afraid I’ve got some bad news.
2 Oh no! What’s happened?
3 I’m really sorry to hear that!
4 You must be feeling terrible.
5 Oh well, try to look on the bright side.

Audio script

Joe Hi Ben! You don’t look too happy. What’s up?
Ben I’m afraid I’ve got some bad news. It’s about our holiday plans.
Joe Oh no! What’s happened?
Ben My granddad’s really ill at the moment, so we won’t be going to the beach at the same time as you now.
Joe Oh no, that’s awful! I’m really sorry to hear that! Are you all right? You must be feeling terrible.
Ben Yeah, I’m worried about Granddad. He was so quiet when I saw him yesterday, and he’s usually so funny, always telling jokes.
Joe Oh well, try to look on the bright side. I’m sure he’ll be back to his old self soon, and maybe we’ll go to the beach again this year.
Ben Maybe. We’ll just have to wait and see, won’t we?

Exercise 6
Students’ own answers

Vocabulary and grammar

Fat America  page 23

Exercise 1
1 Surprisingly, quickly, really
2 rapidly, extremely
3 Worryingly, cheaply, incredibly

Exercise 2
1 c 2 a 3 b

Exercise 3
1 a 2 b 3 a 4 b

Exercise 4
1 has been washing
2 has been playing
3 has been lying
4 have been looking
5 has been throwing
6 has been fixing
7 have been shopping
8 ‘ve been talking

Exercise 5
1 has been rising
2 has doubled
3 has now become
4 have known
5 have been eating
6 have been showing
7 have always thought
8 has developed
9 have been doing
10 have just produced
11 have discovered
12 have been following
13 have continued

Exercise 6
Students’ own answers

Reading  Cyberchondria  page 24-25

Exercise 1
c

Exercise 2
1 e 2 d 3 f 4 a 5 b

Exercise 3
2 D 3 E 4 C 5 B Answer A is not needed

Exercise 4
1 F: They could get medical information from medical encyclopaedias and magazines.
2 T
3 T
4 F: They avoid going because they’re embarrassed about telling someone about their physical ‘secrets’.
5 F: Google chooses search results depending on how many web pages are linked to a topic.

Exercise 5
1 d 2 f 3 e 4 g 5 a 6 c 7 h 8 b

Exercise 6
1 common 2 weary 3 infection 4 stiff 5 linked to 6 printouts 7 sensible 8 self-diagnosis

Exercise 7
Students’ own answers

Writing  A personal letter  page 26

Exercise 1
1 e 2 g 3 a 4 h 5 c 6 f 7 b 8 d

Exercise 2
c

Exercise 3
1 luckily 2 surprisingly 3 Obviously 4 Unfortunately 5 to be honest

Exercise 4
A since / because  B in order to  C so that  D because / since

Unit 3 Progress check  page 27

A
1 Please refer to Student’s Book pages 30 and 31
2 The topic sentence is usually the first, second or last sentence of a paragraph
3 be over the moon
4 lazy, kind, tired, happy
Unit 4 A right to fight

Vocabulary  Disappearing worlds  page 28
Exercise 1
1 relocate  2 contaminated  3 devastated
4 washed away  5 preserve  6 evacuated  7 spread
8 died out
Exercise 2
1 over  2 re  3 co-  4 inter  5 over  6 semi
Exercise 3
1 underpaid  2 rewritten  3 overrated  4 interaction
5 overeducated
Exercise 4
1 d  2 f  3 b  4 g  5 h  6 a  7 c  8 e
Exercise 5
1 survive  2 global issues  3 Climate change
4 drought  5 famine  6 flooding  7 relocate
8 spread  9 disease  10 urbanization  11 overcrowded
12 overspending  13 rethink  14 interacting
Exercise 6
Students’ own answers

Grammar  Action!  page 29
Exercise 1
1 A is coming  B comes 2 A are going to win  B will win
3 A ‘ll see  B ’m going to see 4 A ‘m helping  B might help
5 A ‘m going to travel  B ‘m travelling

Listening, speaking and vocabulary
Making our voices heard  page 30
Exercise 1
1 e  2 h  3 a  4 f  5 b  6 c  7 d  8 g
Exercise 2
Students’ own answers
Exercise 3
b
Exercise 4
2•34
Diane
Audio script
Diane  You’re still on the computer! Are you working on your new website?
Jerry  No, I’m trying to download a song. It’s really annoying that so many of the file-sharing sites are being closed down!
Diane  If you ask me, it’s a good thing. It’s wrong to download stuff without paying for it.
Jerry  Oh, come on. What was your view on copying a CD for a friend, then? I know you used to do that.
Diane  Well, to tell you the truth, that was probably the wrong thing to do, too. But at least it was only one copy. Those file-sharing sites are offering hundreds of thousands of illegal copies of things.
Jerry  It’s not the file-sharing sites’ problem in my opinion. They don’t know what files people are sharing on their sites. They’re just offering a service.
Diane  Hmm. I’m not so sure about that. They’re making money out of people sharing files on their sites. And it’s pretty obvious what most of the files being downloaded are. Maybe they just don’t want to know.
Jerry  Well as far as I’m concerned, it doesn’t do any harm. Someone has to buy copies in the first place, and you’re not stealing something when you make a copy of it.
Diane  Of course you are! It's not called digital piracy for nothing! You're stealing the profit that someone would make by selling another copy legally.

Jerry  But it's not as if film and music companies don't make enough profit. Look at what they pay the actors and musicians! It's ridiculous!

Diane  I agree with you about that, but there are lots of people working in those industries who don't get paid much. They'll be out of a job if nobody pays for what they're making.

Jerry  Hmm, I see what you're saying, but I really don't think it's a problem.

Diane  Well, it could be a problem when people stop making so many films or computer games, or stop signing new bands. I read that the countries with the most illegal music downloads now have the fewest new artists appearing on the music scene. Anyway, how is your new website going?

Jerry  Oh, it's beginning to look really good. I paid someone to redesign the home page. Look. What do you reckon?

Diane  I think it's fantastic. And I'm just wondering, how about I upload that design and offer it for free to anyone who wants to copy it?

Jerry  OK, OK. I take your point!

Exercise 5  Students' own answers

Vocabulary and grammar

Make a difference  page 31

Exercise 1  Students' own answers

Exercise 2  Students' own answers

Exercise 3  Students' own answers

Writing  An opinion essay  page 34

Exercise 1  Students' own answers

Exercise 2  Students' own answers

Exercise 3  Students' own answers
Unit 4 Progress check

A
1 Please refer to Student's Book pages 42 and 43
2 Please refer to Student's Book pages 42 and 43
3 a over- b under- c co- d inter

B
4 a will b present simple c may / might

C
5 believe at, belong for
6 Please refer to Student's Book page 46
7 Please refer to Student's Book page 46

D
8 Please refer to Student's Book page 48
9 take part in a marathon, donate clothes, support a campaign
10 a future perfect b future continuous
a describes an action that will be finished before a definite time in the future; b describes an action that will be in progress at a definite time in the future.

E
11 Please refer to Student's Book pages 50 and 51
12 Please refer to Student's Book page 50

Unit 5 Rights and wrongs

Vocabulary Teenage gangs

Exercise 1
1 shoplifter / thief 2 vandal 3 mugger 4 robber 5 offender

Exercise 2
1 Armed robbers / Armed robbery 2 theft 3 Burglar / Offender / Robber / Thief 4 Shoplifters / Thieves 5 Vandal 6 muggings

Exercise 3
1 You mustn’t be dishonest in court.
2 Knife crime is often the result of gangs disagreeing / having disagreements.
3 Many prisoners complain about mistreatment / being mistreated by prison officers.
4 Misbehaviour / Misbehaving in school can sometimes lead to criminality.
5 Young offenders have often had misfortune(s) in their lives.
6 Apologize for your disrespect towards your mother!

Exercise 4
1 prison term 2 internet fraud 3 life sentence, death penalty 4 speeding fine 5 community service 6 house arrest

Exercise 5
1 violence 2 prison sentence 3 life sentence 4 disagreement 5 misbehaviour 6 vandalism 7 shoplifting

Exercise 6
Students’ own answers

Grammar Natural born liars

Exercise 1
1 tell, c 2 will forgive, e 3 drop, b 4 press, f 5 won’t make, a 6 will turn, d

Exercise 2
1 printed, would take 2 ’d lie, didn’t have to 3 shaved, would still have 4 would be, lived 5 would work, switched 6 knew, would you do

Exercise 3
1 see, ’ll 2 wouldn’t, didn’t have 3 lived, would 4 doesn’t, ’ll 5 could, would 6 needs, ’ll 7 would, were 8 don’t, won’t

Exercise 4
1 you use the correct password, you won’t get onto the website 2 you don’t try, you won’t know if it’s possible 3 they allow me to finish at 5 p.m., I won’t take the Saturday job 4 you put the cake in the oven immediately, it won’t be a success 5 the bus doesn’t come soon, we’ll be late for class 6 you make mistakes in life, you’ll never learn

Exercise 5
1 tell 2 ’ll be 3 asks 4 wouldn’t believe 5 would you do 6 invented 7 tell 8 ’ll become / will become 9 Will you enjoy 10 came

Exercise 6
Students’ own answers

Listening, speaking and vocabulary

Sorry is the hardest word

Exercise 1
1 put up with 2 came up with 3 owned up to 4 got away with 5 fallen out with 6 got around to it 7 lives up to 8 puts it down to

Exercise 2 2-35
1 d 2 3 b 3 f 4 a 5 e 6 c

Audio script

1 Shop assistant ‘We regret to inform you that the store is now closing. Please take your purchases to the nearest till.’
Dan Oh no! I haven’t got time to look for a new video game now! That’s your fault for being so slow!
Suzy I’m sorry! I didn’t mean to take so long. I couldn’t find the book that Mum wanted!
Reading  Prison! Me! No way!  (pages 40–41)

Exercise 1

c

Exercise 2

1 E, students
2 D, films and TV dramas
3 C, some young offenders
4 B, prison
5 A, the young offenders

Exercise 3

1 F: Prison officers visit the schools.
2 T
3 T
4 F: 45% of the robberies in Nottinghamshire are committed by teenagers.
5 T
6 T

Exercise 4

1 ‘It feels a bit like being in prison.’
2 long-term prisoners
3 the young offender’s trainers
4 the theft of the trainers
5 prison
6 the visits

Exercise 5

1 e, C
2 c, D
3 d, B
4 f, F
5 a, A
6 b, E

Exercise 6

1 long-term
2 well-known
3 one-day
4 mock-up
5 role-play
6 wake-up

Exercise 7

Students’ own answers

Vocabulary and grammar

Young people’s rights  (page 39)

Exercise 1

1 b 2 a 3 c 4 a 5 c 6 b

Exercise 2

1 c 2 e 3 b 4 f 5 a 6 d

Exercise 3

1 of 2 to 3 of 4 for 5 of 6 for 7 for 8 from 9 to 10 to 11 from

Exercise 4

1 don’t have to / needn’t 2 mustn’t / can’t / may not 3 can / may

Exercise 5

Students’ own answers

Writing  A letter to a newspaper  (page 42)

Exercise 1

1 should / ought to be able to
2 should / ought to avoid
3 shouldn’t / ought not to lie
4 should / ought to unfriend
5 shouldn’t / ought not to eat
6 should / ought to know

Exercise 2

Students’ own answers

Exercise 3

A S B R C S D R E R F R G S

Exercise 4

1 D 2 C 3 F 4 A 5 G 6 E

Students’ own answers
Unit 5 Progress check  (page 43)

A
1 Please refer to Student’s Book pages 56 and 57
2 her (Rachel’s), she (Rachel), her (Rachel’s), there (the new town)
3 a shoplifter  b vandal  c mugger
4 disrespect, misbehaviour, disbelief

B
5 a first conditional  b second conditional
a describes a real situation; b describes an imaginary situation.

C
6 a fallen out with  b live up to  c put it down to
7 Please refer to Student’s Book page 60
8 Please refer to Student’s Book page 61

D
9 Please refer to Student’s Book pages 62 and 63
10 a just  b optional  c illegal
11 We usually use must when the speaker has decided that something is important and have to when someone else has decided this. However, in many situations, we can use must and have to in the same way.

E
12 We use should and ought to when we want to say that something is right or the best thing to do. They express a mild obligation. Ought to is more formal than should.
13 Please refer to Student’s Book pages 64 and 65

Unit 6 Paying the price

Vocabulary  Word on the street  (page 44)

Exercise 1
1 launch  2 trick  3 research  4 display  5 target
6 promote

Exercise 2
1 offer  2 magazines  3 campaign  4 image
5 samples  6 knowledge

Exercise 3
1 b  2 a  3 c  4 b  5 b  6 a  7 c  8 a

Exercise 4
1 Classified ads  2 persuade  3 displayed
4 marketing campaign  5 luxury goods
6 endorsements  7 flyers  8 brand image  9 slogan
10 billboards  11 jingles

Exercise 5
Students’ own answers

Grammar  Fair trade  (page 45)

Exercise 1
1 b  2 c  3 b  4 c  5 a  6 b

Exercise 2
1 Is this cheese made in the UK?
2 No, that cheese was imported from Latvia.
3 Why isn’t that stated on the packet?
4 The rules are made by the Food Standards Agency.
5 Well, I think shoppers are being tricked by this.

Exercise 3
1 will never be bitten
2 were used
3 will be flying
4 had already been imported
5 were still executing
6 will be provided

Exercise 4
1 Most of Europe’s apples are grown on Polish farms nowadays.
2 Fair trade isn’t (being) promoted enough around the world.
3 Over twenty James Bond films have been made since 1962.
4 Frankenstein was written by a nineteen-year-old girl called Mary Shelley.
5 Refunds will only be given with a receipt.
6 Small children were still being used to clean chimneys in the 1860s.

Exercise 5
1 being used  2 worked  3 had been used
4 were employed  5 were paid  6 lasted
7 were not permitted  8 brought
9 had been transformed  10 were seen  11 are found
12 will have been abolished

Exercise 6
Students’ own answers

Listening, speaking and vocabulary  How to spend it?  (page 46)

Exercise 1
1 massive  2 vast  3 whopping  4 modest
5 tiny minority  6 A significant

Exercise 2  3:01
Helen  B  Ed  A

Audio script
Helen  There’s quite a wide range of bikes to choose from these days, but I’ve never seen any quite as different as these two! Bike A looks fairly normal, whereas the other bike is quite unusual. Although I said that the first bike is more normal, it’s not the kind of bike I would choose – it’s a racing bike, with drop handlebars, and I don’t like those. On the other hand, I think a lot of my friends would like it, because some of them are serious cyclists. I don’t think many of my friends would choose bike B, because it’s one of those folding bikes that people use when they go to work by train, so it’s no good for long distances. Nevertheless, it’s the one I prefer from these two. I’ve never seen a bike like this before! It’s got a very modern design, and it looks like a
briefcase when it’s completely folded. It looks really cool, and I could use it for the short journey to school and then put it in my locker when I get there! People would certainly talk about it!

Ed Bike B looks brilliant. The design is really interesting. It looks very futuristic. However, I’d never choose it because it’s not really a bike, more of a gadget, and I think it’s a bit ugly – it looks a bit like those exercise bikes you see in a gym. In contrast, bike A looks a bit boring, but that’s definitely the bike I would go for. Although I think it must be heavier than the portable bike, it looks quite light, and I bet it goes really fast because it’s a proper racing bike. Nevertheless, it would be fine for everyday use. I also like the bright colour of bike A, whereas the grey colour of bike B is a bit dull.

Exercise 3 3-01
1 F: Some of them are serious cyclists.
2 T
3 T
4 F: He thinks bike A looks a bit boring.
5 T

See exercise 2 for audio script.

Exercise 4 3-01
a whereas, 1
b Nevertheless, 4
c On the other hand, 3
d However, 5
e In contrast, 6
f Although, 2

See exercise 2 for audio script.

Exercise 5
Students’ own answers

Vocabulary and grammar

Traditional festivals page 47

Exercise 1
1 manufacture 2 profit 3 design 4 trend
5 commercial 6 industry 7 consumers 8 retailer

Exercise 2
1 put on 2 have 3 make 4 give 5 give 6 have
7 make 8 put on

Exercise 3
a 3 b 6 c 8 d 4 e 1 f 7 g 5 h 2

Exercise 4
1 had a bad experience 6 made a promise
2 take a risk 7 trend
3 launch 8 did some research
4 commercial 9 designs
5 having an influence 10 profit

Exercise 5
1 b, have, sent 5 a, get, fixed
2 e, have, cut 6 h, have, dyed
3 c, get, delivered 7 f, have, fixed
4 g, to get, tested 8 d, get, checked

Exercise 6
Students’ own answers

Writing A formal letter of complaint page 50

Exercise 1
The letter is formal.
1 I am writing to complain about
2 dissatisfied with
3 Although
4 I still have not received
5 What is more
6 While

Exercise 2
1 extremely
2 dissatisfied
3 developed several faults
4 frequently
5 discuss
6 receive
Exercise 3

The letter is informal.
(Possible answers)

I am writing to inform you that your birthday present was received today. I just wanted to let you know that your birthday present has arrived. Furthermore, its size is ideal—exactly the right size for weekend excursions. I look forward to speaking to you soon.

Yours sincerely,

Exercise 4

1 Besides this, 2 Although 3 While 4 In addition 5 To add this, 6 However,

Unit 6 Progress check  page 51

A
1 Please refer to Student’s Book pages 68 and 69
2 Please refer to Student’s Book pages 68 and 69
3 a knowledge  b glossy magazine  c brand image
4 The passive is formed with the verb be + past participle of the main verb.
   We use the passive:
   • when we are more interested in the action than in the person who performs the action.
   • when we don’t know who performs the action, or when it is clear from the context who performs the action.
5 a The beds are being made by Jim.
   b The exhibition had been seen by many people before it closed.

B
6 Please refer to Student’s Book pages 72 and 73
7 Please refer to Student’s Book pages 72 and 73
8 a time

C
9 Please refer to Student’s Book pages 74 and 75
10 Please refer to Student’s Book pages 74 and 75
11 a someone has cut it for him (at his request)
   b he has cut it himself

D
12 however, but
13 Please refer to Student’s Book pages 76 and 77

Unit 7 The senses

Vocabulary  Taste  page 52

Exercise 1
1 c 2 a 3 c 4 c 5 b 6 a 7 b

Exercise 2
1 careful 2 beneficial 3 available 4 difficult
5 tasteless 6 accepted 7 repulsive 8 convinced

Exercise 3
1 soft, moist 2 smooth, lumpy 3 crunchy 4 juicy
5 runny, thick 6 chewy 7 crumbly
Exercise 2  3-02

**Audio script**

**A**

**Girl** Excuse me, but when is the 9:15 train to Oxford coming?

**Station official** It says on the information screen – it’s expected in 20 minutes.

**Girl** Yes, but the time on the information screen hasn’t changed for over half an hour!

**Station official** Well, I’m sorry, but we’re having problems because of the heavy rain.

**Girl** Fine, but can you please put on a replacement bus service when this happens? I’m really not happy about waiting here for nearly an hour in the cold.

**Station official** I’m afraid the replacement bus service stopped at 9 o’clock. I’ll go and see if I can find out any more information on when the train will be here …

**B**

**Boy** Excuse me!

**Assistant** Yes, how can I help?

**Boy** I’m afraid there’s a slight problem. I bought these trainers here yesterday, but when I got home I noticed that one trainer has a small hole in it.

**Assistant** I think those were in the sale. I’m afraid we can’t give refunds on sale items.

**Boy** I don’t think they were in the sale. Would you mind checking?

**Assistant** Oh, yes, you’re right. They were on special offer, but not actually one of the sale items. Would you like a refund, then?

**Boy** Could you exchange them? I really like them! Do you have any more in stock?

**Assistant** Would you mind waiting while I see if we’ve got any more?

**Boy** No, of course not.

**Assistant** Yes, you’re in luck. Here’s the last pair.

**Boy** Brilliant!

**C**

**Mrs Jenkins** Hello, Eva!

**Eva** Hi, Mrs Jenkins. I’m sorry to bother you, but I’m afraid I’ve got some more of your daughter’s letters.

**Mrs Jenkins** Oh dear, not again!

**Eva** Yes, Mr Jenkins said he’d spoken to the postman about it, and it stopped for a while, but these two are for Eva Jenkins, not me!

**Mrs Jenkins** Oh, I’m sorry. The postman must be confused again! I think it’s quite unusual for neighbours to have the same name. At least we haven’t had any more of your letters. But if you see the postman, could you ask him again to be more careful? We’re usually all out when he comes.

**Eva** Yes, of course I will.

**Mrs Jenkins** Thanks a lot, Eva. Bye!

**Eva** Bye!

Exercise 3  3-02

1 c 2 b 3 c

See exercise 2 for audio script.

Exercise 4  3-02

1 Excuse me, but  5 Could you
2 can you  6 Would you mind waiting
3 there’s a slight problem  7 I’m sorry to bother you
4 Would you mind  8 could you

See exercise 2 for audio script.

**Exercise 5**

**Students’ own answers**

**Vocabulary and grammar**

**A Walk in the Woods**  page 55

**Exercise 1**

1 to snore / snoring  2 whispering  3 blinking

4 staring  5 peering  6 snuffling

**Exercise 2**

1 b 2 a 3 b 4 b 5 b 6 c

**Exercise 3**  3-03

1 whispered 2 sighed 3 stammered 4 whined 5 shouted 6 cheered

**Audio script**

1 Girl  Shhh! Don’t let my dad hear that we’ve come outside!

2 Boy  I’m never going to get all this work done by tomorrow!

3 Boy  I-I-I’m really sorry that I’m late. It won’t happen again.

4 Girl  It’s not fair! Why should I have to clean my room on a Saturday?

5 Boy  Keep out of my bedroom!

6 Girl  Come on, Simon, you can do it!

**Exercise 4**

1 She asked me what time the bus had left.

2 Keira asked us why we were waiting there.

3 The assistant asked me if I wanted a refund.

4 Paul asked her whether he would need a password.

5 Celia asked me if I could swim.

6 My dad asked us what the policeman had said. / The policeman asked us what my dad had said.

**Exercise 5**

1 what music I was listening to

2 not to go into the woods

3 where the toilet was

4 told me to eat more vegetables

5 if / whether she could go to Gemma’s party on Saturday

6 not to tell lies and to start telling the truth

7 if / whether I had seen Brian that morning

8 told us to forget about it

**Exercise 6**

**Students’ own answers**
Reading
An amazing mind-reader?  pages 56–57

Exercise 1
Students' own answers

Exercise 2
1 D 2 F 3 E 4 B 5 A 6 C

Exercise 3
(Possible answers)
1 Out of curiosity.
2 It could have been a good guess.
3 Yes.
4 Because Dave had revealed that she had spent €300 on clothes the previous month – information she probably hadn't shared with anyone else.
5 Because it gave the researchers time to log into their Facebook accounts.
6 To show people the dangers of putting their information online.

Exercise 4
1 a 2 b 3 a 4 a 5 b 6 b 7 b 8 a 9 a 10 b

Exercise 5
1 ‘I’m seeing insects on your back.’
2 ‘I’ve had two butterflies tattooed on my back.’
3 ‘You’ve got an orange motorbike.’
4 ‘You're selling your house.’
5 ‘It’s true.’
6 ‘Don’t write any bank details in an email.’

Exercise 6
Students’ own answers

Writing  A report on survey findings  page 58

Exercise 1
(Possible answers)
1 Do you ask your parents questions about homework?
2 Do you do your homework while listening to music?
3 Do you look for information online when doing your homework?
4 Do you do your homework before eating dinner?
5 Do you work in your bedroom?

Exercise 2
a 4 b 1 c 5 d 3 e 2

Exercise 3
a 5 b 4 c 2 d 1 e 3

Exercise 4
1 c 2 b 3 a

Exercise 5
A 4 B 3 C – D 1 E 5 F 2

Unit 7 Progress check  page 59

Exercise 1
Please refer to Student’s Book pages 82 and 83
(1) a the general topic or the purpose of the text
b summary or conclusion
2 Please refer to Student’s Book pages 82 and 83
3 Please refer to Student’s Book pages 82 and 83
4 a fairly tasteless
b widely available

B
5 a Carrie admitted that she had accidentally eaten the last slice of cake.
b Tim pointed out that he wouldn’t get lost because he’d been there before.

C
6 a reaction b decision c situation d conclusion
7 By feeling the vibrations of the notes in their body
8 Please refer to Student’s Book page 87

D
9 Please refer to Student’s Book pages 88 and 89
10 hearing: snuffle, snore, whisper; seeing: peer, stare

E
11 a Jenny asked what Tom was doing. / Jenny asked Tom what he was doing.
b Mum asked (me) if I could see her phone.

F
12 approximately a third, nearly all, about a quarter, just over half
13 Please refer to Student’s Book page 91

Unit 8 Decisions

Vocabulary  Think differently  page 60

Exercise 1
1 worthwhile 2 highly-skilled 3 challenging 4 varied
5 dead-end 6 high-flying 7 repetitive 8 stressful

Exercise 2
1 offer my own suggestions 2 David
3 have a nice cup of coffee
4 any help would be welcome 5 years
6 managed to fix the bike herself

Exercise 3
1 head(teacher) 2 firefighter 3 flight attendant
4 police officer 5 spokesperson
6 salesperson / shop assistant 7 actor
8 sportsperson / athlete

Exercise 4
1 owner 2 thrown in at the deep end 3 challenging
4 shows them the ropes 5 stressful 6 varied
7 glamorous 8 rose to the challenge
9 The bottom line 10 salesperson 11 high-flying

Exercise 5
Students’ own answers
Grammar  If they hadn’t …  page 61

Exercise 1
1 late, got  4 got lost, was talking
2 didn’t hear, didn’t stay  5 didn’t see, didn’t say
3 listened, didn’t lose

Exercise 2
1 had asked, would have said
2 hadn’t made, would never have made
3 would never have won / never would have won, hadn’t helped
4 had observed, would never have got
5 had had, would have written
6 would have stayed, hadn’t won

Exercise 3
1 If only I hadn’t spent all my pocket money yesterday. I wish I could go to the cinema with you.
2 If only we hadn’t bought cheap tickets. I wish the stage was / were closer.
3 Carla wishes her laptop hadn’t crashed. If only it would connect to the internet.
4 If only Josh hadn’t forgotten to bring his swimming trunks. He wishes he could go in the pool.
5 I wish I hadn’t said that to Elke. If only she would forgive me.

Exercise 4
1 would have listened  6 would have stopped
2 wouldn’t have spent  7 had done
3 had realized  8 I hadn’t studied
4 hadn’t compared  9 would have found
5 had had

Exercise 5
Students’ own answers

Listening, speaking and vocabulary  Important decisions  page 62

Exercise 1
1 b, a  2 a, b  3 b, a  4 a, b  5 a, b

Exercise 2
1 beginning  2 speak  3 pictures  4 personal
5 remind  6 allow

Exercise 3
1 In this presentation, my subject will be
2 I’m going to look briefly at
3 Let’s begin by
4 To illustrate this point,
5 Moving on to
6 Finally, to sum up,

Exercise 4  3-04
A 2  B –  C 3  D 1

Audio script
Good afternoon. No, good morning! Today I’d like to talk to you about mistakes! I’m going to look at why it’s impossible to avoid making them, and why they are useful. I’ll start by explaining why we’re afraid of making mistakes, and then look at how we need to change the way we think about them. I’ll end with some examples of successful mistakes.

Let’s begin with a quote from Einstein. He said, ‘Anyone who has never made a mistake has never tried anything new.’ This shows that mistakes are an important part of learning. So why are we so afraid of getting something wrong? It’s partly because we think about it so much afterwards. To give you an example, if I make one big mistake in this presentation, but get everything else right, what will I be thinking about later? Yes – I’ll be thinking, ‘If only I hadn’t done that!’

A strong memory of a mistake can help us to avoid making it again, but we mustn’t let it make us afraid of trying and failing. You have to know that it was a mistake and then let it go, remembering that you and the mistake are not the same thing.

Moving on to learning a language, it’s important that you don’t let the fear of making mistakes stop you from trying to speak it. You’ll only learn what a mistake is by making it and having it corrected. We all know that a good way to stop worrying about our mistakes is to laugh at them, and language mistakes are a good opportunity to do this. Look at the pictures of what these two errors mean.

‘You’ve cut your hair!’
‘There were very little students in the class.’

Enjoy the mistakes, and use them to help you remember that it’s ‘You’ve had your hair cut’ and ‘Very few students!’

Now let’s look at some successful mistakes. The inventor Thomas Edison knew that mistakes are part of finding the right answer, and said, ‘I haven’t failed. I’ve just found one thousand ways that don’t work.’ To illustrate this point about mistakes bringing success, look at these inventions and discoveries:

Penicillin
Chocolate chip cookies
Crisps
X-rays

Chocolate chip cookies are clearly the most important invention, but what do they all have in common? Yes, they all happened by mistake!

So, to conclude, stop being afraid of getting things wrong! It just means that you’re human and trying to learn. And if possible, have a good laugh at your mistakes! Thank you for listening.

Exercise 5  3-04
1 Today I’d like to talk to you about mistakes!
2 I’m going to look at why it’s impossible to avoid making them.
3 I’ll start by explaining why we’re afraid of making mistakes.
4 I’ll end with some examples of successful mistakes.
5 Let’s begin with a quote from Einstein.
6 Now let’s look at some successful mistakes.
7 So, to conclude, stop being afraid of getting things wrong!
See exercise 4 for audio script.

Exercise 6
Students’ own answers
Vocabulary and grammar

Do the right thing  page 63

Exercise 1
1 discrimination  2 opposition  3 marched
4 injustice  5 boycotting  6 struggle

Exercise 2
1 FIGHT  2 STAND  3 FACE  4 TAKE  5 BACK
6 THROW  7 STEP  8 GIVE

Exercise 3
1 can't have done  4 can't have been
2 must have stopped  5 must have forgotten
3 might have gone

Exercise 4
1 must  2 could  3 might  4 can't  5 may  6 could

Exercise 5
1 must have run out of  6 must have been taken
2 can't have crashed  7 could have crashed
3 may have been working  8 may have survived
4 must have caught and killed  9 could have been
5 might have returned  10 must have belonged to

Exercise 6
Students' own answers

Reading  The name game  page 64–65

Exercise 1
Baker – baked bread
Cook – cooked food
Carpenter – made things out of wood
Gardner – worked with plants
Smith – made things out of iron or steel
Miller – ground corn to make flour

Exercise 2
1 False  2 True  3 True

Exercise 3
A 3 B 2 C 5 D 1 E 4

Exercise 4
1 F: Names were only related to jobs lower down in society.
2 T
3 F: These connections often work across languages.
4 NG
5 F: We just think that people at the top of a list are more important.
6 T
7 T
8 NG

Exercise 5
1 headline  2 coincidences  3 poles  4 dentist
5 academics  6 feminine

Exercise 6
1 Pole  2 coincidence  3 dentist  4 feminine
5 headlines  6 academic

Exercise 7
Students' own answers

Writing  A covering letter  page 66

Exercise 1
1 c  2 e  3 f  4 b  5 a  6 d

Exercise 2
Students' own answers

Exercise 3
1 I am writing to apply for
2 Please find enclosed
3 As you will see from the enclosed CV
4 I believe that this will provide
5 I have also coordinated
6 All this experience has confirmed that
7 would be available for interview

Exercise 4
assist – advise
develop – design
coordinate – arrange

Exercise 5
1 designed  2 advised  3 developed  4 assisted
5 design  6 assisted

Unit 8 Progress check  page 67

A
1 Please refer to Student's Book pages 94 and 95
2 Please refer to Student's Book pages 94 and 95
3 a to have a lot on one's plate  b to be thrown in at the deep end

B
4 hadn't gone, would have missed
5 a I didn't go to the concert but I wish I had b I'm not at the concert but I would like to be there

C
6 Please refer to Student's Book pages 98 and 99
7 Please refer to Student's Book page 98
8 Don't panic, use the words that you do know to help you, listen twice – once for general understanding, once for detail
9 Please refer to Student's Book page 99

D
10 Please refer to Student's Book pages 100 and 101
11 Please refer to Student's Book pages 100 and 101
12 must have, can't have, might have

E
13 synonyms of help: assist, advise; synonyms of organize: coordinate, arrange
14 Use facts, dates and numbers; avoid quantifiers; give specific examples of how your experience and skills match the employer's requirements
Unit 9 Digital humans

Vocabulary  A day in the life  page 63

Exercise 1
1 c 2 b 3 a 4 c 5 b 6 c 7 b 8 a

Exercise 2
1 latest 2 eventually 3 currently 4 consistently
5 actually 6 last 7 sympathetic 8 friendly
9 consequently 10 possibly

Exercise 3
a 5 b 2 c 7 d 9 e 3 f 6 g 1 h 8 i 4

Exercise 4
1 upload 2 friendly 3 log out of 4 log into 5 share
6 hit it off 7 open up 8 break down 9 pick on
10 sympathetic 11 consistently 12 actually 13 get over

Exercise 5
Students’ own answers

Grammar
Friendships now and then  page 65

Exercise 1
1 where, e 2 who, d 3 which, f 4 when, c
5 whose, a 6 which, b

Exercise 2
1 who wrote the Harry Potter books
2 where most American films are made
3 who painted the Mona Lisa
4 when Christmas is celebrated
5 whose logo looks like a tick
6 where Shakespeare was born

Exercises 3 and 4
1 S
2 O (subject=you), relative pronoun can be left out
3 O (subject=few people), relative pronoun can be left out
4 S
5 S
6 O (subject=people), relative pronoun can be left out
7 O (subject=computers), relative pronoun can be left out
8 S

Exercise 5
1 when 2 that / which 3 who 4 that / which
5 when 6 – 7 – 8 – 9 whose 10 – 11 where
12 that / which 13 – 14 that / which

Exercise 6
Students’ own answers

Listening, speaking and vocabulary  Can’t live without …  page 70

Exercise 1
1 expensive 2 out-of-date 3 convenient
4 inexpensive 5 fragile, durable 6 reliable

Exercise 2
C

Exercise 3  3•05
1 do I need to 6 I’ve got
2 Are you sure 7 I do next
3 do I do 8 could you say that
4 First 9 What I mean is
5 I’m not sure what you 10 Do you see
mean by 11 that’s clear

Audio script
Lara Hi, Bobby! Can you help me? I need to change a cartridge
on my new printer, and I know you’ve got the same model as
me. What do I need to do?
Bobby Sure. Are you sure it needs replacing?
Lara Yes, I’m getting a warning sign when I try to print something.
Bobby OK, but you get those ages before it actually needs
replacing. You need to check it really is out of ink before you
change the cartridge.
Lara How do I do that?
Bobby Try and print something. It will tell you it can’t if it really
needs a new cartridge.
Lara OK … Yes, it’s telling me I have to replace the cartridge.
Bobby Right. First lift the lid and the scanner.
Lara Sorry, I’m not sure what you mean by scanner.
Bobby The glass bit which you put things on for scanning and
photocopying.
Lara Right, I’ve got that.
Bobby Great. I can hear it whirring, so a box that holds the
cartridges has come out into the middle now, yes?
Lara Yep. What do I do next?
Bobby Then open the lid of the box and you’ll see the cartridges.
Lara OK.
Bobby Now find the cartridge you need to replace. They’re
colour-coded, so it’s easy to see which are which.
Lara Sorry, could you say that again?
Bobby What I mean is, they’ve got the colours on them, the
same as the ink inside. Do you see?
Lara Yes, that’s clear … so I need to take the black one out.
Bobby You need to pull the tabs on the side of the cartridge
together as you pull it out. Do you see what I mean?
Lara Yes, it’s come out quite easily.
Bobby Great. Now put the new cartridge in, but first take off
the yellow tape which is stuck over a hole in the bottom of
the cartridge.
Lara Yes, I’ve done that.
Bobby OK. Then put the new cartridge in. Just push and you’ll
hear a click when it’s in properly.
Lara Done it!
Bobby That’s it then. Close the scanner and lid and press OK.
Lara Fantastic! Oh, it’s making some funny noises now.
Bobby Don’t worry. It takes a while for it to charge itself with the
new ink. It’ll be ready to print in a couple of minutes.

Page 70
Lara: Oh, thank you so much, Bobby. I couldn’t have done it without you!
Bobby: Yes, you could! But it is easier than looking in the manual when someone explains it!

Exercise 4
a 5  b 3  c 1  d 6  e 4  f 2

Exercise 5
Students’ own answers

**Vocabulary and grammar**

**iPeople**

**Exercise 1**
1 book  2 disc  3 face  4 face  5 disc  6 book

**Exercise 2**
1 simile  2 rhythm  3 personification  4 metaphor
5 rhyme  6 prose

**Exercise 3**
1 Apple, whose profits make it one of the richest companies in the world, continues to make the most popular smartphones.
2 Ireland, which some people wrongly think is part of the UK, is part of the British Isles.
3 Spain, where a lot of British people go to live when they retire, has a UK-born population of about a million people.
4 Midsummer’s Day, when Scandinavian people have huge celebrations, comes between 21 and 24 June.
5 Fruit juice, which a lot of people think is very healthy, is bad for your teeth if you drink too much of it.
6 Ibiza, where all-night raves began in the 1980s, is still a popular holiday destination for young clubbers.
7 Suzanne Collins, whose Hunger Games novels were made into films, wrote The Underland Chronicles.
8 St Nicholas’s Day, when many children receive gifts, is on 6 December.

**Exercise 4**
1 needs more information
2 ✓
3 needs more information
4 ✓
5 needs more information
6 needs more information
7 ✓

**Exercise 5**
1 who d  2 , where f  3 which a  4 , when c
5 where b  6 when g  7 , which e

**Exercise 6**
1 which g  2 where b  3 who d  4 which e
5 which a  6 when f  7 whose c
The device is a book.

**Exercise 7**
Students’ own answers

**Reading** A hacker’s story: life without the internet

**Exercise 1**
b

**Exercise 2**
c

**Exercise 3**
1 c  2 d  3 b  4 a

**Exercise 4**
(Possible answers)
took down  prevented from working
remote  far from anywhere else
serene  slow and calm
attention span  time someone is able to concentrate
(focus on: ability to concentrate)
fulfilled  happier, more content
 glued to  attached to (because they spend so much time staring at their screens)
extradited  ordered to go to another country to go to court and face trial there

**Exercise 5**
1 remote  2 glued to  3 attention span  4 serene
5 took down  6 fulfilled

**Exercise 6**
1 no comma necessary  4 2011, when
2 website, which
3 passwords, which
5 no comma necessary
6 US, where

**Exercise 7**
Students’ own answers

**Writing** A for and against essay

**Exercise 1**
The essay is about calculators
A for  B against  C against  D for  E for  F against

**Exercise 2**
The advantages and disadvantages of using calculators
1  D  2  E  3  A  4  B  5  C  6  F

**Exercise 3**
Students’ own answers

**Exercise 4**
1 ban  2 rely on  3 multiplication tables
4 Nevertheless  5 claim

**Unit 9 Progress check**

A
1 Please refer to Student’s Book pages 108 and 109
2 open up, stick up for, get over, hit it off
Unit 10 Creativity

Vocabulary  Art is everywhere  page 76

Exercise 1
1 genius  2 success  3 beauty  4 originality  5 style  
6 vision  7 mature  8 dedication

Exercise 2
1 pick and choose  4 alive and kicking  
2 sick and tired  5 ups and downs  
3 far and wide  6 trial and error

Exercise 3
Writing  biographer, fiction, novelist, playwright, poet  
Music  recital, composer, aria, singer  
Theatre  actor, playwright  
Art  carve, portrait, sketch, painter, draw, sculptor

Exercise 4
1 singer  2 novelist  3 biographer  4 playwright  
5 poet  6 sculptor

Exercise 5
Students' own answers

Grammar  Around the world in one dance  page 77

Exercise 1
1 painted  2 filmed  3 working  4 written, called  
5 living  6 sung

Listening, speaking and vocabulary  What's the point of art?  page 78

Exercise 1
1 f 2 a 3 d 4 e 5 b 6 c

Exercise 2
Figurative art  objects, people, recognizable, real  
Abstract art  lines, colours, original, shapes

Exercise 3  3:06
Ela  abstract  Jo  figurative  Ben  figurative  Dan  abstract

Audio script

Teacher  OK, today's debate is about which is the most creative type of art – abstract art, using shapes and colours rather than anything we recognize in our everyday world, or figurative art, showing people and objects in ways that make them recognizable. Who's going to start the ball rolling? Do you have anything to say in favour of abstract art, Ela?

Ela  Yes, I think abstract is the most creative type of art. Art isn't supposed to try and make a direct copy of the world – we can do that with photographs now. It should express a vision in a completely original way, and that's what abstract art does.

Jo  Sorry to interrupt …

Teacher  That's OK, go ahead, Jo.

Jo  Well, I feel quite strongly about this, and I totally disagree with Ela. It's true that art shouldn't copy the world, but it should show us the things we see in everyday life in a different way. It can't do that if it's completely abstract.

Teacher  Would you like to add anything to that, Ben?

Ben  Yes, I think abstract is the most creative type of art. Art isn't supposed to try and make a direct copy of the world – we can do that with photographs now. It should express a vision in a completely original way, and that's what abstract art does.

Jo  Sorry to interrupt …

Teacher  That's OK, go ahead, Jo.

Jo  Well, I feel quite strongly about this, and I totally disagree with Ela. It's true that art shouldn't copy the world, but it should show us the things we see in everyday life in a different way. It can't do that if it's completely abstract.

Teacher  Would you like to add anything to that, Ben?

Ben  Yes, I think abstract is the most creative type of art. Art isn't supposed to try and make a direct copy of the world – we can do that with photographs now. It should express a vision in a completely original way, and that's what abstract art does.

Dan  Can I add something to that?

Teacher  Please do. Do you agree with Ben?

Dan  Well, not really. I wanted to say that that's not always the case, that you don't get anything out of it if you don't know what a painting is about. You can just enjoy shapes, lines
and colours and the artist’s technique. I mean, nature can be abstract. If you look at the clouds in the sky, you don’t try and work out what the shapes mean, but they can be stunning to look at sometimes.

Teacher That’s a really good point, Dan.

Ela Yes, I can see what you’re saying, but look, you’re talking about shapes, lines and techniques. That’s the point, abstract art isn’t about our feelings about real things, it usually ends up being all about ideas, and it’s just so … so abstract!

Teacher Well, let’s look at how colours alone can create feelings, and …

Exercise 4
A 5,8  B 3,7  C 2,6  D 1,4

Exercise 5
1 That’s so true.
2 I’d say the exact opposite.
3 I think you’re absolutely right.
4 Could I just interrupt here?

Exercise 6
Students’ own answers

Vocabulary and grammar

On stage  page 79

Exercise 1
1 eagerly-awaited, c  5 open-air, h
2 world-famous, g  6 thought-provoking, d
3 cutting-edge, b  7 first-time, a
4 family-oriented, e  8 full-length, f

Exercise 2
1 venue  2 catering service  3 audience  4 volunteers
5 stall  6 performances  7 point  8 event

Exercise 3
1 a little success, a few artists
2 few paintings, little vision
3 all writers, each poet
4 each venue, many events
5 all actors, every play
6 few designers, little originality
7 most volunteers, most of the audience
8 each time, many performances

Exercise 4
1 eagerly-awaited  2 place  3 held  4 appeal to
5 venue  6 open-air  7 catering service  8 recruit
9 run  10 a few  11 Most of  12 attend  13 a little

Exercise 5
Students’ own answers

Reading Street art  page 80–81

Exercise 1
1 c  2 a

Exercise 2
A 4  B 3  C 1  D 5  E 6  F 2

Exercise 3
1 dimension  2 illusion  3 vision  4 application
5 permission  6 exhibition  7 distortion  8 installation

Exercise 4
1 majority  2 free  3 beauty  4 boring  5 encourage
6 comment  7 modern  8 development  9 realistic
10 totally  11 near

Exercise 5
Students’ own answers

Writing A review of an event  page 82

Exercise 1
1 such an exciting film that  4 such a remarkable
2 so hilarious that  5 so crowded that
3 such amazing  6 such fascinating

Exercise 2
1 such  2 so  3 such  4 What  5 so  6 what  7 so

Exercise 3
1 I love is the way the sculptures are displayed
2 impressed me the most was the rap he did at the end
3 strikes everybody first when they see this painting are the colours
4 most people will remember is / will be the amazing opening scene

Unit 10 Progress check  page 83

A
1 Please refer to Student’s Book pages 120 and 121
2 underline the main ideas or facts, paraphrase the information, use linking words to connect the information
3 a maturity  b talent
4 a alive and kicking  b ups and downs  c sick and tired

B
5 We use the present participle to replace relative clauses containing active verbs and the past participle to replace relative clauses containing passive verbs

C
6 Please refer to Student’s Book page 124
7 Please refer to Student’s Book page 124
8 Please refer to Student’s Book page 125

D
9 Please refer to Student’s Book pages 126 and 127
10 Please refer to Student’s Book pages 126 and 127
11 most, most of, all

E
12 famous=acclaimed, renowned
interesting=captivating, fascinating
13 so + adjective
so + adverb
such + adjective + plural noun / uncountable noun
such + a/an + adjective + noun
Literature insight 1

Before you read

Exercise 1
He was inspired by a map his son drew.

Exercise 2
Jim Hawkins lives at an inn called the Admiral Benbow.

Exercise 1
Jim and his mother open the chest to take the money that the sea captain owes them.

Exercise 2
1. The tapping of the blind man's stick.
2. Jim takes a cloth of papers from the chest.
3. Jim and his mother hide under a small bridge.
4. When the pirates reach the door of the inn, they break it down.
5. The pirates are looking for the chest.
6. They think that the boy from the inn (Jim) has taken the papers.

Exercise 3
1. Students' own answers
2. Students' own answers
3. Students' own answers

Exercise 4
Students' own answers

Exercise 5
$3.07

Exercise 6
1. remembered
2. quickly
3. skin
4. alone / marooned
5. punish
6. cheese / as much cheese as he wants
7. rich
8. frightened

Exercise 7
Students' own answers

Exercise 8
Students' own answers

Literature insight 2

Before you read

Exercise 1
Because it was her husband's name and she was worried that people wouldn't be interested in novels written by a woman.

Exercise 2
Dunstan Cass wastes the money he borrows by gambling.

Exercise 1
Dunstan sits by the fire to get warm.

Exercise 2
1. c
2. a
3. c
4. a
5. b

Exercise 3
1. Dunstan knocks at the door because he wants to ask Silas for money.
2. Dunstan thinks Silas might have died by falling into the quarry while looking for firewood.
3. Students' own answers

Exercise 4
Students' own answers

Exercise 5
$3.08

Molly's child

Audio script
It was already seven o'clock in the evening, and there was a freezing wind. Molly did not know she was very near Raveloe. She thought she would rest for a while, and, still holding her child, she lay down on the snow. She did not notice that the ground was cold.

Well, Jim,' he said, looking around and lowering his voice to a whisper, 'I'm rich.' I was now sure the poor man was crazy, but he repeated his words. 'Rich, I say! Now, Jim, that isn't Flint's ship, is it?' I began to think that I had found a friend, and I answered him at once. 'It's not Flint's ship. Flint is dead, but there are some of Flint's men aboard, and that's bad news for us.' 'A man with one leg?' he asked, fear in his voice. 'Silver?' I asked. 'Yes, Silver,' he said, 'that was his name.' 'He's the cook, and their leader, too.' And I told him the whole story of our voyage, and the danger we were now in. 'You're in trouble, Jim,' he said when I'd finished.
Exercise 2
The letter is a set of instructions.

Exercise 6
1 7 o'clock 2 snow 3 bright light 4 midnight
5 gold 6 hard, metal
See exercise 5 for audio script.

Literature insight 3
Before you read

Exercise 1
People think The Moonstone is important because it was the first true detective novel.

Exercise 2
The Moonstone was stolen from the statue of a Mood God, in India.

Exercise 6
1 Students’ own answers
2 Students’ own answers
3 Students’ own answers
When you want to use them, you'll be able to,' said Dickon. The garden was quiet for a moment. Suddenly Colin said, 'Who's that?' Mary turned her head, and noticed Ben Weatherstaff's angry face looking at her over the garden wall. 'What are you doing in that garden, young miss?' he shouted. He had not seen Colin or Dickon. 'The robin showed me the way, Ben,' she replied. 'You … you –' He stopped shouting and his mouth dropped open as he saw Dickon pushing a boy in a wheelchair over the grass towards him.
Exercise 4
Students’ own answers

Exercise 5 3-11
Students’ own answers

Audio script

In the next few days, Willoughby neither came nor wrote. Marianne was losing hope, becoming depressed and careless of her appearance. She took no pleasure in dressing for a party she and Elinor were to attend with Lady Middleton. When they arrived in the hot, crowded room, she sank into a chair, not even looking at the other guests. Elinor, however, saw Willoughby standing nearby, in conversation with a very elegant young lady. She turned to Marianne, who noticed him at that moment. Her whole face shone with sudden delight, and she would have run to him at once, if the sister had not caught hold of her. ‘Good heavens!’ Marianne cried. ‘He is there! Oh, why does he not look at me? Why cannot I speak to him?’ ‘I beg you, be calm,’ said Elinor. ‘Try to hide your feelings.’ But this was impossible for Marianne. She sat there, her anxiety and impatience written clearly on her face.

At last Willoughby turned round and looked at them both. Marianne jumped up and held out her hand affectionately to him. He came closer, and spoke to Elinor rather than her sister, asking in a hurried manner after Mrs Dashwood. Marianne blushed deeply and cried, ‘What is the meaning of this, Willoughby? Will you not shake hands with me?’ He could not avoid it then, but he held her hand only for a moment. ‘I did myself the honour of calling on you last week, when you were unfortunately not at home.’ ‘But have you not received my letters?’ cried Marianne in the wildest anxiety. ‘There must be some terrible mistake. Tell me, Willoughby, I beg you, what is the matter?’ He looked ashamed, but, on catching the eye of the young lady with whom he had been talking, his expression seemed to harden. ‘Yes,’ he said, ‘I had the pleasure of receiving information of your arrival in town, which you were so good as to send me,’ and turned away to join his friend.

Marianne, looking horribly white, was unable to stand, and Elinor helped her to a chair. Soon Willoughby was seen to leave the party, and as Marianne was clearly unwell, Elinor asked Lady Middleton to take them home. Nothing was said between the sisters, as Marianne was suffering too much to speak. Elinor now realized that for Willoughby the attachment was over, and she felt extreme distaste for his manner of ending it.

Exercise 6 3-11

1 b 2 b 3 a 4 a 5 a 6 b
See exercise 5 for audio script.

Exercise 7

1 Students’ own answers
2 Students’ own answers
3 Students’ own answers

Exercise 8
Students’ own answers

Grammar reference and practice 1.1

Workbook page 104

Exercise 1

1 does 2 don’t 3 doesn’t 4 watch 5 goes 6 ever

Exercise 2

1 I’m sitting 2 are becoming 3 is always talking 4 are you listening 5 I’m not doing 6 aren’t staying 7 I’m getting 8 are always bombarding

Exercise 3

1 a 2 a 3 b 4 a 5 a 6 a

Exercise 4

1 Good morning. I’m looking for a chic scarf as a present for my sister. 4 We’re planning a party at the moment. 6 Right now, I’m watching a really interesting programme about teenagers in Nigeria. 8 He usually seems very friendly and confident.

Grammar reference and practice 1.2

Workbook page 105

Exercise 1

1 wait 2 to stay 3 do 4 to join 5 find 6 to see

Exercise 2

1 travelling 2 going 3 to make / making 4 to buy 5 taking 6 having 7 meeting 8 to walk / walking

Exercise 3

1 mentioning 2 to lock 3 to sleep 4 working 5 to take 6 to have 7 spending 8 wearing

Grammar reference and practice 2.1

Workbook page 106

Exercise 1

1 b 2 a 3 a 4 a 5 b 6 a 7 b

Exercise 2

1 had never failed 2 opened 3 was going 4 was taking 5 we decided 6 were talking

Exercise 3

1 knew; had been (or ‘had gone’) 2 turned round; walked 3 were enjoying; had to 4 spoke; had (never) had 5 got / had got; felt 6 was leaving; managed 7 moved / had moved; speeded up 8 decided; we had eaten

Exam insight answer keys: see website
Grammar reference and practice 2.2

Exercise 1
1 used to
2 didn't use to
3 would / used to
4 Did … use to
5 would / used to
6 would / used to

Exercise 2
1 Fiona used to have four pairs of sunglasses.
2 Leo didn't use to use his mobile much.
3 Paul used to / would get really scared when boarding a plane.
4 On long car journeys, my little sister always used to / would always say 'Are we nearly there yet?'
5 Jack and Kim used to live in the same street.
6 Did you and Lisa use to know each other?

Grammar reference and practice 3.1

Exercise 1
1 a 2 b 3 a 4 b 5 a 6 a

Exercise 2
1 did … live 5 did … get
2 came 6 went
3 has been 7 have … owned
4 has run 8 haven't eaten

Grammar reference and practice 3.2

Exercise 1
1 've been waiting
2 have … been doing?
3 's been chatting
4 hasn't been studying
5 've been taking
6 has been getting

Exercise 2
1 a 2 b a 3 a 4 a 5 a b 6 a b

Grammar reference and practice 4.1

Exercise 1
1 are having
2 rehearses
3 are … doing
4 Is everyone going
5 aren't holding
6 ends

Exercise 2
1 Jan and Kim are going to Amy's party on Saturday.
2 Sarah is flying to Madrid on Tuesday 10 June.
3 The plane leaves at 0920.
4 The summer lecture programme starts on 15 June.
5 Matt and Jamie are playing badminton later.

Grammar reference and practice 4.2

Exercise 1
1 won't take
2 is going to cause
3 going to fall
4 aren't going to go
5 will … make
6 are going to start

Exercise 4
1 c 2 f 3 e 4 g 5 d 6 h 7 a 8 b

Grammar reference and practice 5.1

Exercise 1
1 can
2 mustn't
3 may
4 must
5 can
6 must not

Exercise 2
1 must / have to
2 don't have to
3 have to / must
4 mustn't
5 must / has to
6 don't have to
7 mustn't
8 must / have to

Grammar reference and practice 5.2

Exercise 1
1 can
2 mustn't
3 may
4 must
5 can
6 must not

Exercise 2
1 must / have to
2 don't have to
3 have to / must
4 mustn't
5 must / has to
6 don't have to
7 mustn't
8 must / have to

Grammar reference and practice 5.3

Exercise 1
1 ought to / should
2 don't have to
3 have to / must
4 can
5 mustn't
6 may not / mustn't
Grammar reference and practice 6.1

Exercise 1
1 Am … being
2 are
3 is
4 isn’t being
5 is
6 are being
7 is being
8 are / are being

Exercise 2
1 has been asked
2 haven’t been invited
3 was built
4 Was … manufactured
5 were … told
6 Have … been hurt

Exercise 3
1 had been
2 had been
3 hadn’t been
4 wasn’t being
5 had been
6 was being

Exercise 4
1 will be asked
2 will be forgotten
3 will be taken
4 won’t be made
5 will … be spent
6 will be given
7 won’t be started
8 will be kept

Grammar reference and practice 6.2

Exercise 1
1 ‘s having
2 had
3 ’ve had
4 had had
5 ‘ll be having
6 Are … having

Exercise 5
1 The church bells were being rung.
2 Has the cat been fed today?
3 Sunderland City have been beaten by Charleston United.
4 First, the two paints are mixed together.
5 The argument was started by Joe.
6 Kate and Archie had already been introduced.

Grammar reference and practice 7.1

Exercise 1
1 couldn’t go
2 hadn’t eaten
3 had finished
4 were always playing
5 would be
6 was

Exercise 2
1 his
2 them
3 they
4 I; my
5 he; my
6 he; her

Exercise 3
1 warned
2 pointed out
3 explained
4 admitted
5 explained
6 agreed

Grammar reference and practice 7.2

Exercise 1
1 b
2 a, b
3 a
4 a, b
5 a
6 b
7 b
8 a, b

Exercise 2
1 Luke told me to wait there for him.
2 Mum asked (me) where Paul lived.
3 Nancy asked (me) how my toe was.
4 She told me to give her the torch.
5 Mr Carr told me not to do anything until the next / following week.
6 Kevin asked (me) if / whether I’d been ill.
7 Dad told us not to play our music so loud.
8 The man asked (me) if / whether I was Ted Fielding’s nephew.

Grammar reference and practice 8.1

Exercise 1
1 b
2 a
3 b
4 b
5 a
6 a
7 b
8 a

Exercise 2
1 had listened; would have known
2 would have played; had brought
3 wouldn’t have said; had realized
4 hadn’t asked; wouldn’t have arrived
5 had been; would have phoned
6 would have won; hadn’t fallen
7 had wanted; would … have told
8 wouldn’t have failed; had done

Grammar reference and practice 8.2

Exercise 1
1 wishes he lived
2 wishes she didn’t lead
3 wish Sarah was / were
4 wish we hadn’t given away
5 wish they had asked me
6 wish you and Ian hadn’t been

Exercise 2
1 b
2 a
3 b
4 a
5 b
6 a

Exercise 3
1 hadn’t; wouldn’t
2 hadn’t
3 didn’t
4 didn’t
5 wouldn’t; hadn’t
6 hadn’t
7 hadn’t; wouldn’t
8 didn’t

Grammar reference and practice 8.3

Exercise 1
1 must
2 can’t
3 can’t
4 may
5 must
6 can’t
Workbook answer key

Exercise 2
1 can't have gone
2 could have invited
3 must have said
4 must have missed
5 may / might / could have seen
6 must have made

Grammar reference and practice 9.1

Exercise 1
1 There were several places where we used to meet.
2 The boy that you arrived with has left.
3 An elephant is an animal which can run quite fast.
4 Bordley is a town which has two cinemas.
5 Is that the girl who won a prize recently?
6 I'd like to show you the street where we live.

Exercise 2
1 who 2 which 3 whose 4 where 5 when 6 whose

Exercise 3
1 a, b 2 a 3 b 4 a, b 5 a 6 b

Grammar reference and practice 9.2

Exercise 1
1 b 2 a 3 b 4 a 5 b 6 a 7 b 8 b

Exercise 2
1 David, who(m) I've known since we were at primary school, is a person you can trust completely.
2 That's Leanne, who is in my class at school.
3 Jake got some new trainers, which were given to him for his birthday.
4 I'm meeting Charlotte Newton, whose brother Henry is the top scorer in the football team.
5 We went to Maynardale, where there's a famous waterfall, and had a picnic.
6 My mum recently bought herself an e-book reader, which is more convenient than paper books.

Grammar reference and practice 10.1

Exercise 1
1 a 2 b 3 a 4 a, b 5 a, b 6 a

Exercise 2
1 described 4 teaching
2 chosen 5 spoken
3 providing 6 now held

Exercise 3
1 The man training my sister used to be a world-famous swimmer.
2 Some children standing nearby started laughing.
3 The event, attended by nearly two thousand people, will be held again next year.
4 The drama company based in Shoreditch is called the Black Box company.
5 The tree cut down by the council recently was over two hundred years old.

Grammar reference and practice 10.2

Exercise 1
1 few 2 a few 3 little 4 a little 5 each 6 many

Exercise 2
1 any 2 some 3 no 4 Every 5 much 6 a lot of

Pronunciation insight 1

1 3-17
The vowel sounds in A are short. The vowel sounds in B are long.
2 3-18
1 slim 2 fleece 3 learn 4 about 5 mood 6 good
7 dark 8 bun 9 tall 10 blonde 11 vest 12 fat
3 3-19
1 hat b, heart a 2 foot a, food b 3 short b, shot a
4 fit b, feet a 5 head a, heard b 6 ugly b, again a
4 3-20
1 /æt/ 2 /ɑt/ 3 /ət/ 4 /ɔt/ 5 /ʌt/ 6 /ət/ 7 /ɑt/ 8 /ɑt/
5 3-21
1 have 2 wool 3 worn 4 eight 5 show 6 great
7 front 8 town

Pronunciation insight 2

1 3-22
Voiceless: /b/ board, /d/ deck, /g/ gate, /l/ land, /m/ motorway, /n/ national, /r/ runway, /v/ voyage, /z/ zebra
Voiceless: /k/ cabin, /f/ flight, /h/ hold, /p/ pier, /s/ seat, /t/ tour
2 3-23
/b/, /f/ and /v/ are voiceless.

3 and 4 3-24
1 Europe, yesterday 2 bathroom, north 3 that, together
4 expedition, special 5 excursion, usually
6 adventure, cheap 7 carriage, Germany
8 drinks, long 9 nowhere, way
5 3-25
1 young 2 thanks 3 further 4 sure 5 leisure
6 child 7 judge 8 singer

Pronunciation insight 3

1 3-26
1 three 2 four 3 four 4 three 5 three 6 four
2 3-27
1 astonished 2 discipline 3 disembark 4 ecstatic
5 interested 6 miserable 7 overweight
8 self-esteem 9 stamina
The schwa sound /ə/.

Pronunciation insight 5 (page 126)

1  3-34
2  3-35
3  3-36
4  3-36

Pronunciation insight 6 (page 126)

1  3-37
2  3-38
3  3-39

Pronunciation insight 7 (page 127)

1  3-40
2  3-41

Audio script

1 Would you mind repairing my laptop for me, please?
2 Could you possibly give me a refund?
3 Do you mind changing a ten-pound note?
4 Would you mind explaining how this works, please?
5 Can you tell me the price, please?
6 Do you mind giving me a carrier bag, please?

Workbook answer key 29
**Audio script**

1. Turn off your phone.
2. Take out the rubbish.
3. Call off the match.
4. Chop up the onions.
5. Clean off your shoes.
6. Give in your homework.
7. Take back your library books.
8. Write down my email address.
9. Try on these trousers.

**Pronunciation insight 10**

1. so 2. such a 3. such
4. so 5. such an 6. such
7. so 8. such 9. such 10. so

2. stressed 2. up

3. The artist produced such exquisite art.
4. They made such delicious food.
5. He wrote such beautiful music.
6. You do such demanding work.

4.

1. It was such a captivating story.
2. It was such a remarkable picture.
3. It was such stunning countryside.
4. It was so amazing.
5. It was such an elaborate design.
6. It was such deep snow.
7. It was so cutting edge.
8. It was such stylish furniture.
9. It was so moving.
10. It was such an incredible view.

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**Pronunciation insight 8**

1. must be, e
2. may be, b
3. might be, d

2. I could have been in the shower.
3. He might have been ill.
4. You must have been tired.
5. They can't have been happy.
6. She could have been in a hurry.
7. It may have been dark.

5. I could have been in the shower.
6. He might have been ill.
7. You must have been tired.
8. They can't have been happy.
9. She could have been in a hurry.
10. It may have been dark.

**Audio script**

1. You didn’t answer the phone this morning.
2. Dan didn’t go to school yesterday.
3. I walked 30 kilometres yesterday.
4. My friends lost their football match.
5. Sophie didn’t say hello to me this morning.
6. The driver didn’t see the cyclist.

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**Pronunciation insight 9**

1. make up
2. open up
3. hit it off
4. Pick on
5. break down – not linked
6. run into
7. stick up for
8. catch up with

3. Plug it in.
4. Turn it down.
5. Put them on.
6. Switch them on.
7. Take it off.
8. Fill them in.
9. Pick it up.
10. Look them up.

5. I've already turned it off.
6. I've already taken it out.
7. I've already called it off.
8. I've already chopped them up.
9. I've already cleaned them off.
10. I've already given it in.

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**Pronunciation insight 10**

1. so 2. such a 3. such
4. so 5. such an 6. such
7. so 8. such 9. such 10. so

2. stressed 2. up

3. The artist produced such exquisite art.
4. They made such delicious food.
5. He wrote such beautiful music.
6. You do such demanding work.

4.

1. It was such a captivating story.
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6. It was such deep snow.
7. It was so cutting edge.
8. It was such stylish furniture.
9. It was so moving.
10. It was such an incredible view.